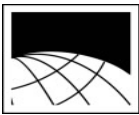


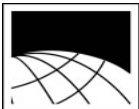
August/September

<p>Week of: Aug. 26 – 30 *Friday, 8/30 - No School</p>	<p><u>Math</u> Unit 1: Place Value, Addition & Subtraction I SOL 3.1a , 3.1c</p>	<p><u>Science</u> Unit 1 3.3, 3.1 Interactions with Water</p>	<p><u>Reading – Unit 1</u> First 30 Days Book Classroom routines</p>	<p><u>Writing</u> 3.9a Identify intended audience</p>	<p><u>Social Studies</u> Code of Behavior</p>
<p>Week of: Sept. 2-6 *9/2 Labor Day -No School</p>	<p><u>Math</u> Unit 1: Place Value, Addition & Subtraction I SOL 3.1b, 3.3a</p>	<p><u>Science</u> Unit 1 3.3, 3.1 Interactions with Water</p>	<p><u>Reading – Unit 1</u> First 30 Days Book Classroom routines *CSA Pretest 9/4</p>	<p><u>Writing</u> 3.9b use a variety of prewriting strategies 3.9c Use strategies for organization of information and elaboration according to type of writing</p>	<p><u>Social Studies</u> 3.11 Civics</p>
<p>Week of: Sept. 9-13</p>	<p><u>Math</u> Unit 1: Place Value, Addition & Subtraction I SOL 3.3b, 3.3a</p>	<p><u>Science</u> Unit 1 3.3, 3.1 Interactions with Water</p>	<p><u>Reading – Unit 1</u> First 30 Days Book 3.5c Predictions (F & NF) 3.5b Connections</p>	<p><u>Writing</u> 3.9b use a variety of prewriting strategies 3.9c Use strategies for organization of information and elaboration according to type of writing</p>	<p><u>Social Studies</u> 3.11 Civics</p>
<p>Week of: Sept. 16-20</p>	<p><u>Math</u> Unit 1: Place Value, Addition & Subtraction 1 SOL 3.3a, 3.17, 3.6ab</p>	<p><u>Science</u> Unit 1 3.3, 3.1 Interactions with Water</p>	<p><u>Reading – Unit 1</u> 3.5I Fiction vs. Nonfiction</p>	<p><u>Writing</u> 3.9 f include details that elaborate the main idea</p>	<p><u>Social Studies</u> 3.6 Geography & Map Skills</p>
<p>Week of: Sept. 23-27</p>	<p><u>Math</u> Unit 1: Place Value, Addition & Subtraction 1 SOL 3.6c *Unit 1 Test 9/27</p>	<p><u>Science</u> Unit 2 3.2, 3.1 Force & Simple Machines</p>	<p><u>Reading – Unit 1</u> 3.5 Literary Elements Plot, Setting, Character (Fiction & Poetry)</p>	<p><u>Writing</u> 3.9 f include details that elaborate the main idea</p>	<p><u>Social Studies</u> 3.6 Geography & Map Skills</p>



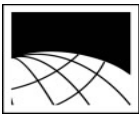
October

<p>Week of: Sept. 30- Oct. 4</p>	<p><u>Math</u> Unit 2: Multiplication and Division 1 SOL 3.4a</p>	<p><u>Science</u> Unit 2 3.2, 3.1 Force & Simple Machines</p>	<p><u>Reading – Unit 1</u> 3.6 Types of Nonfiction 3.6c NF Text Features</p>	<p><u>Writing</u> 3.10b use transition words to vary sentence structure</p>	<p><u>Social Studies</u> 3.6 Geography & Map Skills</p>
<p>Week of: Oct. 7-11</p>	<p><u>Math</u> Unit 2: Multiplication and Division 1 SOL 3.4a , 3.17</p>	<p><u>Science</u> Unit 2 3.2, 3.1 Force & Simple Machines</p>	<p><u>Reading – Unit 2</u> Fiction & Poetry 3.5c Predicting 3.5b Making Connections</p>	<p><u>Writing</u> 3.10b use transition words to vary sentence structure</p>	<p><u>Social Studies</u> 3.6 Geography & Map Skills</p>
<p>Week of: Oct. 14-18 *10/14 PD Day – No School for students</p>	<p><u>Math</u> Unit 2: Multiplication and Division 1 SOL 3.4a b</p>	<p><u>Science</u> Unit 2 3.2, 3.1 Force & Simple Machines</p>	<p><u>Reading – Unit 2</u> Fiction & Poetry 3.5f Identify Narrator 3.5 Character Study</p>	<p><u>Writing</u> 3.10j Use correct spelling for frequently used sight words, including irregular plurals – sight words</p>	<p><u>Social Studies</u> 3.6 Geography & Map Skills</p>
<p>Week of: Oct. 21-25</p>	<p><u>Math</u> Unit 2: Multiplication and Division 1 SOL 3.4a b *Unit 2 Test 10/25</p>	<p><u>Science</u> Unit 2 3.2, 3.1 Force & Simple Machines</p>	<p><u>Reading – Unit 2</u> Fiction & Poetry 3.5e Summarize Plot Events 3.5d Compare & Contrast- Character, Setting, Event 3.5i Conflict/Resolution</p>	<p><u>Writing</u> 3.10j Use correct spelling for frequently used sight words, including irregular plurals –irregular plurals</p>	<p><u>Social Studies</u> 3.6 Geography & Map Skills</p>



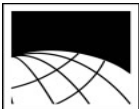
November

<p>Week of: Oct. 28-Nov. 1</p>	<p><u>Math</u> Unit 3 Data Analysis and Probability SOL 3.15ab</p>	<p><u>Science</u> Unit 2 3.2, 3.1 Force & Simple Machines</p>	<p><u>Reading – Unit 2</u> Fiction & Poetry 3.5g Ask & Answer Questions 3.4d Context Clues</p>	<p><u>Writing</u> 3.9c write a clear topic sentence focusing on a main idea (fiction and non-fiction) 3.8 Write legibly in cursive</p>	<p><u>Social Studies</u> 3.6 Geography & Map Skills</p>
<p>Week of: Nov. 4-8 *11/4 Work Day 11/5 Conferences</p>	<p><u>Math</u> Unit 3 Data Analysis and Probability SOL 3.15ab</p>	<p><u>Science</u> Unit 3 3.4, 3.1 Animal Adaptations</p>	<p><u>Reading – Unit 2</u> Fiction & Poetry 3.5i Conflict & Resolution 3.5h Draw Conclusions</p>	<p><u>Writing</u> 3.9c write a clear topic sentence focusing on a main idea (fiction and non-fiction) 3.8 Write legibly in cursive</p>	<p><u>Social Studies</u> 3.9 Economics</p>
<p>Week of: Nov. 11-15 11/11 Veteran’s Day No School</p>	<p><u>Math</u> Unit 3 Data Analysis and Probability SOL 3.15ab</p>	<p><u>Science</u> Unit 3 3.4, 3.1 Animal Adaptations</p>	<p><u>Reading – Unit 2</u> Fiction & Poetry 3.5h Draw Conclusions 3.5j Theme</p>	<p><u>Writing</u> 3.9d write a paragraph on the same topic (fiction and non-fiction) 3.8 Write legibly in cursive</p>	<p><u>Social Studies</u> 3.9 Economics</p>
<p>Week of: Nov. 18-22 *11/27-29 Thanksgiving Break</p>	<p><u>Math</u> Unit 3 Data Analysis and Probability SOL 3.15ab *Unit 3 Test 11/22</p>	<p><u>Science</u> Unit 3 3.4, 3.1 Animal Adaptations</p>	<p><u>Reading – Unit 3</u> Fiction/NF Book Clubs 3.5l Differentiate Fiction & Nonfiction Establish Book Club routines</p>	<p><u>Writing</u> 3.4b Roots, affixes, synonyms, antonyms 3.4d Context Clues 3.8 Write legibly in cursive</p>	<p><u>Social Studies</u> 3.9 Economics</p>



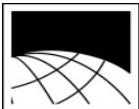
December

<p>Week of: Dec. 2-6</p>	<p><u>Math</u></p> <p>Unit 4: Multiplication and Division 2 SOL 3.4abc & 3.17</p>	<p><u>Science</u> Unit 3 3.4, 3.1 Animal Adaptations</p>	<p><u>Reading – Unit 3</u> Fiction/NF Book Clubs</p> <p>3.5 Read and demonstrate comprehension of fictional texts, literary nonfiction and poetry.</p>	<p><u>Writing</u></p> <p>3.9e Use strategies for organization of information and elaboration according to the type of writing (fiction and non-fiction)</p> <p>3.8 Write legibly in cursive</p>	<p><u>Social Studies</u></p> <p>3.9 Economics</p>
<p>Week of: Dec. 9-13</p>	<p><u>Math</u></p> <p>Unit 4: Multiplication and Division 2 SOL 3.4b</p>	<p><u>Science</u> Unit 3 3.4, 3.1 Animal Adaptations</p>	<p><u>Reading – Unit 3</u> Fiction/NF Book Clubs</p> <p>3.5 Read and demonstrate comprehension of fictional texts, literary nonfiction and poetry</p>	<p><u>Writing</u></p> <p>3.10f use commas in a simple series</p> <p>3.8 Write legibly in cursive</p>	<p><u>Social Studies</u></p> <p>3.3, 3.5, 3.7, 3.8 Ancient Greece</p>
<p>Week of: Dec. 16-20</p>	<p><u>Math</u></p> <p>Unit 4: Multiplication and Division 2 SOL 3.4bc</p> <p>*Unit 4 Test 12/20</p>	<p><u>Science</u> Unit 3 3.4, 3.1 Animal Adaptations</p>	<p><u>Reading – Unit 3</u> Fiction/NF Book Clubs</p> <p>3.5 Read and demonstrate comprehension of fictional texts, literary nonfiction and poetry</p>	<p><u>Writing</u></p> <p>3.10g use simple abbreviations</p> <p>3.8 Write legibly in cursive</p>	<p><u>Social Studies</u></p> <p>3.3, 3.5, 3.7, 3.8 Ancient Greece</p>
<p>Week of Dec. 23-27</p>	 <p>Enjoy Your Winter Break!</p> <p>Happy Holidays!</p>				



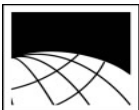
January

<p>Week of: Jan. 6-10</p>	<p><u>Math</u> Unit 5:Fractions SOL 3.2ab</p>	<p><u>Science</u> Unit 3 3.4, 3.1 Animal Adaptations</p>	<p><u>Reading – Unit 4</u> Fiction/Nonfiction 3.5a Set reading purpose 3.6a Author’s Purpose 3.6b Use prior & background knowledge *Mid Year CSA</p>	<p><u>Writing</u> 3.4g Glossary, Dictionary, Thesaurus 3.8 Write legibly in cursive</p>	<p><u>Social Studies</u> 3.3, 3.5, 3.7, 3.8 Ancient Rome</p>
<p>Week of: Jan. 13-17</p>	<p><u>Math</u> Unit 5:Fractions SOL 3.2ab, 3.5</p>	<p><u>Science</u> Unit 4 3.5, 3.1 Aquatic & Terrestrial Ecosystems</p>	<p><u>Reading – Unit 4</u> Nonfiction 3.6 Text features (table of contents, headings, pictures, captions, maps, indices, and charts) 3.4g Glossary, Dictionary, Thesaurus</p>	<p><u>Writing</u> 3.10h Use apostrophes in contractions with pronouns and possessives 3.8 Write legibly in cursive</p>	<p><u>Social Studies</u> 3.3, 3.5, 3.7, 3.8 Ancient Rome</p>
<p>Week of: Jan. 20-24 *1/20 No School 1/24 ½ Day Conferences</p>	<p><u>Math</u> Unit 5:Fractions SOL 3.2abc</p>	<p><u>Science</u> Unit 4 3.5, 3.1 Aquatic & Terrestrial Ecosystems</p>	<p><u>Reading – Unit 4</u> Nonfiction 3.6d Ask & Answer Questions 3.4g Glossary, Dictionary, Thesaurus</p>	<p><u>Writing</u> 3.10i Use the articles a, an and the correctly 3.8 Write legibly in cursive</p>	<p><u>Social Studies</u> 3.3, 3.5, 3.7, 3.8 Ancient Rome</p>
<p>Week of: Jan. 27-31 1/27 Teacher Work Day</p>	<p><u>Math</u> Unit 5: Fractions SOL 3.5</p>	<p><u>Science</u> Unit 4 3.5, 3.1 Aquatic & Terrestrial Ecosystems</p>	<p><u>Reading – Unit 4</u> Nonfiction 3.6e Draw Conclusions 3.4g Glossary, Dictionary, Thesaurus</p>	<p><u>Writing</u> 3.9e Use strategies for organization of information and elaboration according to the type of writing (fiction and non-fiction) 3.8 Write legibly in cursive</p>	<p><u>Social Studies</u> 3.3, 3.5, 3.7, 3.8 Ancient Rome</p>



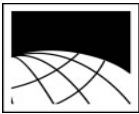
February

<p>Week of: Feb. 3-7</p>	<p><u>Math</u></p> <p>Unit 5: Fractions SOL 3.5, 3.17</p> <p>*Unit 5 Test 2/07</p>	<p><u>Science</u></p> <p>Unit 4 3.5, 3.1</p> <p>Aquatic & Terrestrial Ecosystems</p>	<p><u>Reading – Unit 4</u> Nonfiction</p> <p>3.6f Summarize information</p> <p>3.4g Glossary, Dictionary, Thesaurus</p>	<p><u>Writing</u></p> <p>3.11a construct questions about the topic 3.8 Write legibly in cursive Review writing a clear topic sentence focusing on a clear topic sentence 3.9c</p>	<p><u>Social Studies</u></p> <p>3.2, 3.4, 3.5, 3.7, 3.8 Ancient China</p>
<p>Week of: Feb. 10-14</p>	<p><u>Math</u></p> <p>Unit 6: Practical Problems with Whole Numbers SOL 3.3ab & 3.4bd</p>	<p><u>Science</u></p> <p>Unit 4 3.5, 3.1</p> <p>Aquatic & Terrestrial Ecosystems</p>	<p><u>Reading – Unit 4</u> Nonfiction</p> <p>3.6g Main Idea 3.6h Supporting Details 3.4g Glossary, Dictionary, Thesaurus</p>	<p><u>Writing</u></p> <p>3.11b identify appropriate resources 3.8 Write legibly in cursive</p>	<p><u>Social Studies</u></p> <p>3.2, 3.4, 3.5, 3.7, 3.8 Ancient China</p>
<p>Week of: Feb. 17-21 *2/17 No School</p>	<p><u>Math</u></p> <p>Unit 6: Practical Problems with Whole Numbers SOL 3.3ab & 3.4bd</p> <p>*Unit 6 Test 2/21</p>	<p><u>Science</u></p> <p>Unit 4 3.5, 3.1</p> <p>Aquatic & Terrestrial Ecosystems</p>	<p><u>Reading – Unit 4</u> Nonfiction</p> <p>3.6g Main Idea 3.6h Supporting Details</p> <p>3.4g Glossary, Dictionary, Thesaurus</p>	<p><u>Writing</u></p> <p>3.11c collect and organize information about the topic into a short report 3.8 Write legibly in cursive Review using strategies for organization of information and elaboration according to type of writing 3.9e</p>	<p><u>Social Studies</u></p> <p>3.2, 3.4, 3.5, 3.7, 3.8 Ancient China</p>
<p>Week of: Feb. 24-28</p>	<p><u>Math</u></p> <p>Unit 7 Measurement SOL 3.10, 3.9ab, 3.7b</p>	<p><u>Science</u></p> <p>Unit 4 3.5, 3.1</p> <p>Aquatic & Terrestrial Ecosystems</p>	<p><u>Reading – Unit 5</u> Poetry</p> <p>3.4 Homophones 3.4b roots, affixes, synonyms, antonyms</p>	<p><u>Writing</u></p> <p>3.11d Understand the difference between plagiarism and using own words 3.8 Write legibly in cursive Review including details that elaborate the main idea 3.9f 3.12 use available technology for reading and writing.</p>	<p><u>Social Studies</u></p> <p>3.2, 3.4, 3.5, 3.7, 3.8 Ancient China</p>



March

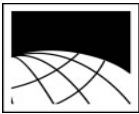
<p>Week of: Mar. 2-6</p>	<p><u>Math</u> Unit 7 Measurement SOL 3.7ab, 3.8a</p>	<p><u>Science</u> Unit 6 3.6, 3.1 Soil</p>	<p><u>Reading – Unit 5</u> <u>Poetry</u> 3.5a Set a purpose for reading. 3.5b Make connections between selections</p>	<p><u>Writing</u> 3.10c use the word I in compound subjects 3.8 Write legibly in cursive Review using commas in a simple series 3.10f</p>	<p><u>Social Studies</u> 3.2, 3.4, 3.5, 3.7, 3.8 Ancient Egypt</p>
<p>Week of: Mar. 9-13</p>	<p><u>Math</u> Unit 7 Measurement SOL 3.7ab, 3.8a *Unit 7 Test 3/13</p>	<p><u>Science</u> Unit 6 3.6, 3.1 Soil</p>	<p><u>Reading – Unit 5</u> <u>Poetry</u> 3.5d Compare and contrast settings, characters, and events 3.5e Summarize plot events</p>	<p><u>Writing</u> -3.10d use past and present verb tense 3.8 Write legibly in cursive Review simple abbreviations 3.10g</p>	<p><u>Social Studies</u> 3.2, 3.4, 3.5, 3.7, 3.8 Ancient Egypt</p>
<p>Week of: Mar. 16-20</p>	<p><u>Math</u> Unit 6: 2D Geometry and Measurement</p>	<p><u>Science</u> Unit 6 3.6, 3.1 Soil</p>	<p><u>Reading – Unit 5</u> <u>Poetry</u> 3.5g Ask and answer questions 3.5h Draw conclusions</p>	<p><u>Writing</u> 3.10d use past and present verb tense 3.8 Write legibly in cursive Review apostrophes in contractions with pronouns 3.10h</p>	<p><u>Social Studies</u> 3.2, 3.4, 3.5, 3.7, 3.8 Ancient Egypt</p>
<p>Week of: Mar. 23-27</p>	<p><u>Math</u> Unit 8 Geometry SOL 3.11, 3.12ab</p>	<p><u>Science</u> Unit 6 3.6, 3.1 Soil</p>	<p><u>Reading – Unit 5</u> <u>Poetry</u> 3.5j Identify theme</p>	<p><u>Writing</u> 3.10e use singular possessives 3.8 Write legibly in cursive Review apostrophes in contractions with possessives 3.10h</p>	<p><u>Social Studies</u> 3.2, 3.4, 3.5, 3.7, 3.8 Ancient Egypt</p>
<p>Week of: Mar. 30 – April 3 *3/30 No School Teacher Work Day</p>	<p><u>Math</u> Unit 8 Geometry SOL 3.12c, 3.13, 3.16 *Unit 8 Test 4/01</p>	<p><u>Science</u> Unit 7 3.7, 3.1 Earth's Water</p>	<p><u>Reading – Unit 6</u> <u>Author Study</u> 3.5 Poetry</p>	<p><u>Writing</u> 3.10e use singular possessives 3.8 Write legibly in cursive Review apostrophes in contractions with possessives 3.10h</p>	<p><u>Social Studies</u> 3.4, 3.5, 3.7, 3.8 Ancient Mali</p>



April

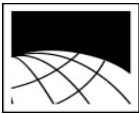


<p>Week of: Apr. 6-10 <i>*4/15-4/19 Spring Break</i></p>					
<p>Week of: Apr. 13-17 <i>*4/13 No School Teacher Work Day</i></p>	<p><u>Math</u> Unit 9: Place Value, Addition & Subtraction 2 SOL 3.1ac , 3.3a</p>	<p><u>Science</u> Unit 7 3.7, 3.1 Earth's Water</p>	<p><u>Reading – Unit 6</u> Author Study 3.5 Fiction</p>	<p><u>Writing</u> 3.10e use singular possessives 3.8 Write legibly in cursive Review using the articles a, an and the correctly 3.10i</p>	<p><u>Social Studies</u> 3.4, 3.5, 3.7, 3.8 Ancient Mali</p>
<p>Week of: Apr. 20-24</p>	<p><u>Math</u> Unit 9: Place Value, Addition & Subtraction 2 SOL 3.1ac , 3.6abc, 3.16</p>	<p><u>Science</u> Unit 7 3.7, 3.1 Earth's Water</p>	<p><u>Reading – Unit 6</u> 3.5 Fiction</p>	<p><u>Writing</u> Review 3.11a construct questions about the topic and 3.8 Write legibly in cursive review 3.11b identify appropriate resources</p>	<p><u>Social Studies</u> 3.4, 3.5, 3.7, 3.8 Ancient Mali</p>
<p>Week of: Apr. 27 - May 1</p>	<p><u>Math</u> Unit 9: Place Value, Addition & Subtraction 2 SOL 3.3ab *Unit 9 Test 5/01</p>	<p><u>Science</u> Unit 7 3.7, 3.1 Earth's Water</p>	<p><u>Reading – Unit 6</u> 3.6 Nonfiction</p>	<p><u>Writing</u> Review 3.11c collect and organize information about the topic into a short report and 3.8 Write legibly in cursive</p>	<p><u>Social Studies</u> 3.12, 3.13 Government</p>



May

<p>Week of: May 4-8</p>	<p><u>Math</u> SOL Review and Testing</p>	<p><u>Science</u> Unit 8 3.8, 3.1 Human Impact & Conservation</p>	<p><u>Reading</u> Review</p>	<p><u>Writing</u> Review 3.11d Understand the difference between plagiarism and using own words and 3.8 Write legibly in cursive</p>	<p><u>Social Studies</u> 3.12, 3.13 Government</p>
<p>Week of: May 11-15</p>	<p><u>Math</u> SOL Review and Testing</p>	<p><u>Science</u> Unit 8 3.8, 3.1 Human Impact & Conservation</p>	<p><u>Reading</u> Review</p>	<p><u>Writing</u> Review 3.12 use available technology for reading and writing and 3.8 Write legibly in cursive</p>	<p><u>Social Studies</u> 3.12, 3.13 Government</p>
<p>Week of: May 18-22</p>	<p><u>Math</u> SOL Review and Testing</p>	<p><u>Science</u> Unit 8 3.8, 3.1 Human Impact & Conservation</p>	<p><u>Reading</u> SOL Review & Testing</p>	<p><u>Writing</u> Review 3.9f include details that elaborate the main idea and 3.8 Write legibly in cursive</p>	<p><u>Social Studies</u> 3.12, 3.13 Government</p>
<p>Week of: May 25-29 *5/25 No School</p>	<p><u>Math</u> SOL Review and Testing</p>	<p><u>Science</u> Unit 8 3.8, 3.1 Human Impact & Conservation</p>	<p><u>Reading</u> SOL Review & Testing</p>	<p><u>Writing</u> Review 3.9g Revise writing for clarity of content using specific vocabulary and information and 3.8 Write legibly in cursive</p>	<p><u>Social Studies</u> End of Year Review</p>



June

<p>Week of: June 1-5</p>	<p><u>Math</u> Post SOL Topics and Retakes</p>	<p><u>Science</u> End of Year Review</p>	<p><u>Reading</u> End of Year Review</p>	<p><u>Writing</u> Review 3.10c use the word I in compound subjects and 3.8 Write legibly in cursive</p>	<p><u>Social Studies</u> End of Year Review</p>
<p>Week of: June 8-12 *6/12 Last Day</p>	<p><u>Math</u> Post SOL Topics and Retakes</p>	<p><u>Science</u> End of Year Review</p>	<p><u>Reading</u> End of Year Review</p>	<p><u>Writing</u> Review using past and present verb tense 3.10d and writing legibly in cursive 3.8</p>	<p><u>Social Studies</u> End of Year Review</p>