<table>
<thead>
<tr>
<th>Quarter</th>
<th>Kindergarten</th>
<th>1st Grade</th>
<th>2nd Grade</th>
<th>3rd Grade</th>
<th>4th Grade</th>
<th>5th Grade</th>
</tr>
</thead>
</table>
| 1st Quarter  | Rules, routines, and procedures  
Use basic greetings  
Identify and name #s 0-10  
Answer “What is your name?” and “How are you?” | Rules, routines, and procedures  
Review Kindergarten objectives  
Identify and name #s 0-20  
Weather | Rules, routines, and procedures  
Review first grade year objectives.  
Identify and name #s 0-31  
Weather | Rules, routines, and procedures  
Review second grade objectives.  
Identify and name #s 0-50  
Weather | Rules, routines, and procedures  
Review third grade objectives.  
Identify and name #s 0-100  
Weather | Rules, routines, and procedures  
Review fourth grade objectives.  
Identify and name #s 0-100  
Weather |
| August-October |              |           |           |           |           |           |
| 2nd Quarter  | Answer the questions, “What is your name?” and “How are you?”  
Identify basic shapes  
Identify colors | Identify and name basic classroom vocabulary.  
Identify and recognize the days of the week, months of the year, and seasons. | Identify and name basic classroom vocabulary.  
Describe seasons, months, & weather | Identify and name basic classroom vocabulary.  
Identify additional body parts | Identify and name basic classroom vocabulary.  
Identify additional body parts  
Identify additional body parts | Identify and name basic classroom vocabulary.  
Identify additional body parts  
Identify additional body parts |
| November-January |              |           |           |           |           |           |
| 3rd Quarter  | Identify basic parts of the face  
Identify farm animals | Identify clothing related to each season  
Identify the Spanish alphabet and vowels | Identify and describe clothes  
Identify the Spanish alphabet and vowels | Describe people using emotional and physical adjectives  
Understand time to the hour | Describe people using emotional and physical adjectives  
Understand time to the half hour | Describe people using emotional and physical adjectives  
Understand time to the quarter hour |
| February-April |              |           |           |           |           |           |
| 4th Quarter  | Identify basic family members  
Spanish Alphabet | Identify family members  
Explore the culture and traditions of Central American countries. | Identify family members  
Explore the culture and traditions of Central American countries. | Identify and describe food.  
Understand and explore the culture and traditions of South American countries. | Identify and describe food.  
Understand the culture and traditions of Spain, as well as the geography and famous artists | Identify and describe food/menus.  
Understand Mexican culture and traditions, as well as geography and history. |
| April-June |              |           |           |           |           |           |