

Kindergarten Instructional Focus 2019 – 2020

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Aug. 26-Aug. 30	Nov. 4-8 *Work Day, Conferences, Voting, *	Jan. 27-31 *Work Day*	Mar. 30 - Apr. 3 * Work Day*
<p>LA- Nursery Rhymes, Kissing Hand (K.2,3) Reading- The First 30 Days (K.3, 5, 9) Writing- Illustration Unit (K.11, 12) Phonics & Words Study – Letter ID & sounds, letter sound correspondence Math- Unit 1: Introduction and Exploration – Calendar Routine (k.4,7,8,10,13,14) Sci/SS- Citizenship (K.8)</p>	<p>LA- Books on Pocahontas/Thanksgiving (k.2,5,8) Reading- Retell BME, making predictions, text to self connections (K. 8) Writing- Writing for Readers (k.9,10,11) Phonics & Words Study – Rhyming Math- Unit 3: 2D Geometry – Identify and Compare 2D shapes ■/□/○/▶ (k.10ab) Sci/SS- Veterans Day/American Holidays (K.1)</p>	<p>LA – Nursery Rhymes/Rhymes (k.1,5,6,8) Reading- Make Connections & Inferences (K.2,5,6,8,9,10,12)/ Level 2 sight words Writing- Nonfiction writing – ‘How to’ and ‘All About’ – Revision (k.9,10,11) Phonics & Words Study – Short Vowels (CVC) Math- Unit 6: Number Sense 3 – Count, Read, Write, and Represent to 15: Review Compare and orders sets to 10 (k.1ab, 2ab) Sci/SS- Shadows (K.8)</p>	<p>LA – Books on Plants (K.2,3) Reading- Determine Text Importance, Compare & Contrast (K.2,3,5,6,7,9,10,12)/ Level 2 sight words Writing- Poetry (k.11, 12) Phonics & Words Study – digraphs (ch,sh,th) Math- Unit 8: Number Sense 4 – ‘number before/after’ w/o counting, (k.3c) Sci/SS-Lifecycles/plants (k.6,7,10)</p>
Sept. 2-6 * Labor Day	Nov. 11-15 *Veterans Day*	Feb. 3-7	Apr. 6-10 *Spring Break*
<p>LA – Miss Bindergarten (k.5) Reading- The First 30 Days (K.3, 5, 9) Writing- Illustration Unit (K.11, 12) Phonics & Words Study – Letter ID & sounds, letter sound correspondence Math- Unit 1: Sorting/Classifying Materials, count/gather data (k.1,2,13,14,15) Sci/SS- Citizenship (K.8), Colors (K.4) Letter Formation – Begin group 1 c, o, a, d, g, q</p>	<p>LA – Books on Pocahontas/Thanksgiving (k.2,5,8) Reading- Begin Unit 3 Analyze Characters (K.2,5,8,9,12) Writing- Writing for Readers (k.9,10,11) Phonics & Words Study – Rhyming Math- Unit 3: 2D Geometry – Explore 2D shapes in the real world. Relative location/positional words. (k.10c) Sci/SS- Thanksgiving (K.1,2)</p>	<p>LA – Valentine’s Day Books (k.1,3,7) Reading- Make Connections & Inferences (K.2,5,6,8,9,10,12)/ Level 2 sight words Writing- Nonfiction writing – ‘How to’ and ‘All About’ – Revision (k.9,10,11) Phonics & Words Study – Short Vowels (CVC) Math- Unit 6: Number Sense 3 – Count forward by 10s to 100, backwards from 10, # of pennies equal to a nickel and dime (k.3bd, k.7) Sci/SS- Presidents (K.1)</p>	
Sept. 9-13	Nov. 18-22 *Thanksgiving Break*	Feb. 10-14	Apr. 13-17 *Work Day*
<p>LA – Chrysanthemum (k.2,3,5,10) Reading- The First 30 Days (K.3, 5, 9) Writing- Illustration Unit (K.11, 12) Phonics & Words Study – Letter ID & sounds, letter sound correspondence Math- Unit 1: Count & Record, Sorting/Classifying People (k.1,2,11,13,15) Sci/SS- Citizenship (K.8), Colors (K.4) Letter Formation – Finish group 1 c, o, a, d, g, q</p>	<p>LA – The Ox Cart Man (k.2,5,8) Reading- Analyze Characters (K.2,5,8,9,12) Writing- Small Moments – (K.9, 10, 11) Phonics & Words Study – Rhyming Math- Unit 3: 2D Geometry – Review, Reteach, Extend, Assess →Unit 3 End-of-Unit Assessment Sci/SS- Past and Present (K.2)</p>	<p>LA – Middle Sounds (k.1,4,6,7) Reading- Make Connections & Inferences (K.2,5,6,8,9,10,12)/ Level 2 sight words Writing- Nonfiction writing – ‘How to’ and ‘All About’ – Revision (k.9,10,11) Phonics & Words Study – Short Vowels (CVC) Math- Unit 6: Number Sense 3 – Single Step Story Problems addition to 5, quarter(k.3, k.7) Sci/SS- Seasonal Changes (k.8)</p>	<p>LA – Books on Earth Day (k.2, 3) Reading- Determine Text Importance, Compare & Contrast (K.2,3,5,6,7,9,10,12)/ Level 2 sight words Writing- Poetry (k.11, 12) Phonics & Words Study – digraphs (ch,sh,th) Math- Unit 8: Number Sense 4 – single step story problems +/- (k.6, 1ab) Sci/SS- Recycle, Reduce, Reuse (K.11)</p>
Sept. 16-20	Nov. 25-Nov. 29	Feb. 17-21 *Presidents Day*	Apr. 20-24
<p>LA – Chicka Chicka Boom Boom (k.6,10) Reading- The First 30 Days (K.3, 5, 9) Writing- Launching the Writer’s Workshop (K.11, 12) Phonics & Words Study – Letter ID & sounds, letter sound correspondence Math- Unit 1: Sorting, Counting How Many, Number Recognition, Tally (k.1,2,13,15) →Unit 1 End-of-Unit Assessment Sci/SS- Citizenship (K.8), Colors (K.4) Letter Formation – Begin group 2 l, t, h, k, b</p>	<p>LA – The Gingerbread Man (k.1,2,6,7) Reading- Determine Text Importance & Sequence of Events (K.1,2,3,5,6,9,10,11,12) Writing- Fairy Tale Unit – Writing for Readers (k.9,10,11) Phonics & Words Study – Beg./Ending Sounds Math- Unit 4: Number Sense 2 – Compare Three sets of objects 0-10, more, fewer, same (k.1, 2) Sci/SS- Wants & Needs (K.7,8,9)</p>	<p>LA – Dr. Seuss (k.1,2,4,5,6) Reading- Monitoring, Summarizing Information (K.1,2,3,5,6,7,9,10,12)/ Level 2 sight words Writing- Nonfiction writing – ‘How to’ and ‘All About’ – Authors as Mentors (k.9,10,11) Phonics & Words Study – Short Vowels (CVC) Math- Unit 6: Number Sense 3 – Single Step Story Problems addition to 5 (k.3bd, k.7) Sci/SS- Magnets (k.3)</p>	<p>LA- The Very Hungry Caterpillar (k.1,2,5,8) Reading- Determine Text Importance, Compare & Contrast (K.2,3,5,6,7,9,10,12)/ Level 2 sight words Writing- Poetry (k.11, 12) Phonics & Words Study – long vowels (CVCE) Math- Unit 8: Number Sense 4 – single-step story problems +/- to 10 (k.6, 1ab) Sci/SS- Life of Butterfly (K.6,7)</p>
Sept. 23-27	Dec. 2-6	Feb. 24-28	Apr. 27-May 1
<p>LA – Brown Bear Brown Bear (k.1,2,3,4,5) Reading- The First 30 Days (K.3, 5, 9) Writing- Launching the Writer’s Workshop (K.11, 12) Phonics & Words Study – Letter ID & sounds, letter sound correspondence Math- Unit 2: Number Sense 1 – corresponding numeral (0-5 only) (k.1a) Sci/SS- Colors (K.4), Fall (K.8), Apples (K.6,7) Letter Formation – Finish group 2 l, t, h, k, b</p>	<p>LA – The Gingerbread Man (k.1,2,6,7) Reading- Determine Text Importance & Sequence of Events (K.1,2,3,5,6,9,10,11,12) Writing- Fairy Tale Unit – Writing for Readers (k.9,10,11) Phonics & Words Study – Beg./Ending Sounds Math- Unit 4: Number Sense 2 – Compare Three sets of objects 0-10, more, fewer, same, one-to-one correspondence (k.2ab) Sci/SS- Maps/Globes/Traveling (K.4,5) Positional Words (k.3)</p>	<p>LA – Middle Sounds (k.1,4,6,7) Reading- Monitoring, Summarizing Information (K.1,2,3,5,6,7,9,10,12)/ Level 2 sight words Writing- Nonfiction writing – ‘How to’ and ‘All About’ – Authors as Mentors (k.9,10,11) Phonics & Words Study – Short Vowels (CVC) Math- Unit 6: Number Sense 3 – Review, Reteach, Extend, Assess →Unit 6 End-of-Unit Assessment Unit 7: Fractions (fair shares) – share equally Sci/SS- Magnets (k.3)</p>	<p>LA- The Very Hungry Caterpillar (k.1,2,5,8) Reading- Make Connections, Identify Cause & Effect (K.1,2,5,6,9,10,12)/ Level 3-4 sight words Writing- Process Writing (K.11, 12) Phonics & Words Study – review rhyming Math- Unit 8: Number Sense 4 – compose & decompose numbers to 5, explore with numbers to 10 (k.4ab) Sci/SS- Life of Butterfly (K.6,7)</p>
Sept. 30-Oct. 4	Dec. 9-13	Mar. 2-6	May 4-8
<p>LA – Apple Pie Tree (k.6,10) Reading- Ask Questions, Identifying Main Idea & Supporting Details K.1,2,3,5,8,9,10,12) Writing- Launching the Writer’s Workshop (K.11, 12) Phonics & Words Study – Letter ID & sounds, letter sound correspondence Math- Unit 2: Number Sense 1 – count, compare and order sets (0-5 only) (k.1a, k.2) Sci/SS- 5 Senses (K.2) Letter Formation – Begin group 3 l, r, n, m, j, p</p>	<p>LA – Books on Holidays (k.1,5,8) Reading- Determine Text Importance & Sequence of Events (K.1,2,3,5,6,9,10,11,12) Writing- Fairy Tale Unit – Writing for Readers (k.9,10,11) Phonics & Words Study – Beg./Ending Sounds Math- Unit 4: Number Sense 2 – grouping by 10s to 50, Coins – penny, nickel, dime, counting backwards from 5 (k.1, 2) Sci/SS- Winter Holidays (K.1) Maps/ Globes/Traveling (K.4,5) Positional Words (k.3)</p>	<p>LA – Syllables (k.1,2,3,4) Reading- Monitoring, Summarizing Information (K.1,2,3,5,6,7,9,10,12)/ Level 2 sight words Writing- Nonfiction writing – ‘How to’ and ‘All About’ – Authors as Mentors (k.9,10,11) Phonics & Words Study – Short Vowels (CVC) Math- Unit 7: Fractions (fair shares) – represent fair shares concretely or pictorially. Describe shares as equal pieces or parts of the whole (halves) (k.5) Sci/SS- 5 Senses (K.2)</p>	<p>LA – Cookie’s Week (k.1,2,5,8) Reading- Make Connections, Identify Cause & Effect (K.1,2,5,6,9,10,12)/ Level 3-4 sight words Writing- Process Writing (K.11, 12) Phonics & Words Study – review rhyming Math- Unit 8: Subtraction Decomposing Numbers (k.2,6) Sci/SS- Betsy Ross/American Symbols (k.1)</p>
Oct. 7-11	Dec. 16-20	Mar. 9-13	May 11-15
<p>LA- positional words (k.3) Reading- Ask Questions, Identifying Main Idea & Supporting Details K.1,2,3,5,8,9,10,12) Writing- Small Moments – (K.11, 12) Phonics & Words Study – Letter ID & sounds, letter sound correspondence Math- Unit 2: Number Sense 1 – count & write (0-5 only) (k.1ab) Sci/SS- Fire Safety (K.4,6), 5 Senses (K.2) Letter Formation – Finish group 3 l, r, n, m, j, p</p>	<p>LA – Polar Express (k.1,5,8) Reading- Determine Text Importance & Sequence of Events (K.1,2,3,5,6,9,10,11,12) Writing- Fairy Tale Unit – Writing for Readers (k.9,10,11) Phonics & Words Study – Beg./Ending Sounds Math- Unit 4: Number Sense 2 – Review, Reteach, Extend, Assess →Unit 4 End-of-Unit Assessment Sci/SS- Seasonal Changes/Wants & Needs (K.7,8,9)</p>	<p>LA – Digraphs (k.1,7) Reading- Make Inferences & Predictions (K.2,3,5,7,9,10,12)/ Level 2 sight words Writing- Nonfiction writing – ‘How to’ and ‘All About’ (k.9,10,11) Phonics & Words Study – Short Vowels (CVC) Math- Unit 7: Fractions (fair shares) – represent concretely or pictorially. Describe shares as equal pieces or parts of the whole (1/2) (k.5) →Unit 7 End-of-Unit Assessment Unit 8: Number Sense 4 – numbers to 20 (k.1,2) Sci/SS- Living/Nonliving Lifecycles/humans and animals (k.6,7,10)</p>	<p>LA – Number Words (k.1,2,5,8) Reading- Make Connections, Identify Cause & Effect (K.1,2,5,6,9,10,12)/ Level 3-4 sight words Writing- Process Writing (k.11, 12) Phonics & Words Study – review rhyming Math- Unit 8: Addition & Subtraction Create Real-World Story Problems (K. 6) →Unit 8 End-of-Unit Assessment Sci/SS- Memorial Day, American Symbols (k. 1)</p>
Oct. 14-18 *Professional Day	Jan. 6-Jan. 10	Mar. 16-20	May 18-22
<p>LA- Mrs. Wishy Washy (K.1,8) Reading- Characters, Setting, Events, Role of Authors & Illustrators (K.8) Writing- Small Moments – (K.11, 12) →1st Quarter Narrative Writing Prompt Phonics & Words Study – Letter ID & sounds, letter sound correspondence Math- Unit 2: Number Sense 1 – number after, one more to 20 (k.3c) Sci/SS- Farm (K.6,7), Colors (K.4)</p>	<p>LA – The Jacket I Wear in the Snow/The Snowy Day (k.5,6,8) Reading- Summarize/Synthesize, Analyze Story Elements (K.5,7,8,9,12)/ Level 1 sight words Writing- Opinion Unit (k.11, 12) Phonics & Words Study – Segmented Sounds Math- Unit 5: Patterns – introduce repeating patters and extending patters (k.13) Sci/SS- American Holidays (K.1)</p>	<p>LA – Capitalization/Punctuation Reading- Make Inferences & Predictions (K.2,3,5,7,9,10,12)/ Level 2 sight words Writing- Nonfiction writing – ‘How to’ and ‘All About’ (k.9,10,11) Phonics & Words Study – Short Vowels (CVC) Math- Number Sense 4 – count forward by tens to 100, backwards from 10 (k.3bd) Sci/SS- Living/Nonliving Lifecycles/humans and animals (k.6,7,10)</p>	<p>LA – The Relatives Came (k.1,2,5,8) Reading- Make Inferences, Draw Conclusions (K.1,2,5,6,9,10,12)/ Level 3-4 sight words Writing- Writing (K.9, 10, 11) Phonics & Words Study – review word families Math- Unit 9: Measurement – Direct comparisons (shorter/longer, taller/shorter (k.9) Sci/SS- Review Famous Americans (k.1)</p>

Kindergarten Instructional Focus 2019 – 2020

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
<p style="text-align: center;">Oct. 21- Oct. 25</p> <p>LA- Little Old Lady/Afraid (k.1,2,7) Reading- Retell BME, making predictions (K. 8) Writing- Small Moments – (K.9, 10, 11) Phonics & Words Study – Rhyming Math- Unit 2: Number Sense 1 – coins, rec. nickel, attributes penny/nickel (k.7) →Unit 2 End-of-Unit Assessment Sci/SS- Pumpkin Life Cycle (K.6,7), Colors (k.4) Letter Formation – Begin gr. 4 (e f s u v w x y z)</p>	<p style="text-align: center;">Jan. 13-17</p> <p>LA – The Mitten (k.5,6,8) Reading- Summarize/Synthesize, Analyze Story Elements (K.5,7,8,9,12)/ Level 1 sight words Writing- Opinion Unit (k.11, 12) →2nd Quarter Opinion Writing Prompt Phonics & Words Study – Segmented Sounds Math-Unit 5: Patterns – Identify the Core of Repeating Patterns (k.13) Sci/SS- Matter (solid,liquid,gas) (K.4)</p>	<p style="text-align: center;">Mar. 23-27</p> <p>LA – Capitalization/Punctuation Reading- Make Inferences & Predictions (K.2,3,5,7,9,10,12)/ Level 2 sight words Writing- Poetry (k.11, 12) Phonics & Words Study – Short Vowels (CVC) Math- Unit 8: Number Sense 4 - Addition Stories (0-10 Number Line), Combining Coins to 10 cents (k.2,6,7) Sci/SS- Geography (k. 4)</p>	<p style="text-align: center;">May 25-29 *Holiday *</p> <p>LA – If You Give a Mouse a Cookie (k.1,2,5,8) Reading- Make Inferences, Draw Conclusions (K.1,2,5,6,9,10,12)/ Level 3-4 sight words Writing- Review (K.9, 10, 11) Phonics & Words Study – review families Math- Unit 9: Measurement – Direct comparisons (heavier/lighter, hotter/colder (k.9) →Unit 9 End-of-Unit Assessment Sci/SS- Community Helpers (K.6)</p>
<p style="text-align: center;">Oct. 28-Nov. 1</p> <p>LA- Books on American Symbols (k.2,5,8) Reading- Retell BME, making predictions, text to self connections (K. 8) Writing- Small Moments – (K.9, 10, 11) Phonics & Words Study – Rhyming Math- Unit 3: 2D Geometry – Identify and Compare 2D shapes (k.10ab) Sci/SS- Veteran's Day/American Symbols (K.1) Letter Formation – Review all lowercase letters</p>	<p style="text-align: center;">Jan. 20-24 *holiday* *Conference Day*</p> <p>LA – The Snowman (k.5,6,8) Reading- Analyze Story Elements (K.5,7,8,9,12)/ Level 1 sight words Writing- Opinion Unit (k.11, 12) Phonics & Words Study – Segmented Sounds Math-Unit 5: Patterns – Create Repeating Patterns, Compare attributes of patterns (k.13) Sci/SS- Matter (solid,liquid,gas) (K.4)</p>		<p style="text-align: center;">June 1-5</p> <p>LA – Review favorite stories Reading- Make Inferences, Draw Conclusions (K.1,2,5,6,9,10,12)/ Level 3-4 sight words Writing- Review (K.9, 10, 11) Phonics & Words Study – review word families Math- Unit 10: Data Analysis – collect, organize, represent, read, interpret data (k.11ab) Sci/SS- Citizenship (k.8) Summer (k.8,9)</p>
			<p style="text-align: center;">June 8-12</p> <p>LA – Review favorite stories Reading- Make Inferences, Draw Conclusions (K.1,2,5,6,9,10,12)/ Level 3-4 sight words Writing- Review (K.9, 10, 11) Phonics & Words Study – review word families Math- Unit 10: Data Analysis – display and analyze data (k.11ab) →Unit 10 End-of-Unit Assessment Sci/SS- Citizenship (k.8) Summer (k.8,9)</p>

Additional Focus Points for the Year:

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Baldrige/ Data Collection	Students will spend each week of the first quarter learning what characteristics make up a Quality Student, how to act like a Quality Student, create a classroom vision and mission statement, complete the PWC Student Handbook, and begin collecting data on academic and behavioral growth. Students will also discuss good character traits and how to apply them to school life.	Students will continue on with weekly practices of data collection skills and Baldrige tools taught during the first quarter. Students will be introduced to class meetings and radar charts and will begin practicing self-monitoring. Students will review qualities of a quality student weekly as well.	Students will continue on with class meetings, data collecting, radar charts, and reviewing quality student characteristics weekly. Students will be introduced to flow charts.	Students will continue to work on quality student behaviors, data collection, class meetings, radar charts, and flow charts weekly. Students will be introduced to line graphs.
Technology Components	Students will work on the following skills weekly: <ul style="list-style-type: none"> o computer terminology o navigating through sites o "red x" or close button o how to use a mouse o how to type name/simple words Students will use the following programs on the computer/SMARTboards: <ul style="list-style-type: none"> o Pixie o Starfall o Math Investigations o Keyboarding Websites o Scholastic Teacher 	Students will work on the following skills weekly: <ul style="list-style-type: none"> o computer terminology o navigating through sites o how to create booklets o how to use a mouse o how to type name/simple sentences Students will use the following programs on the computer/SMARTboards: <ul style="list-style-type: none"> o Pixie o Starfall o ABCya o RAZ-Kids o Math Investigations o Keyboarding Websites 	Students will work on the following skills weekly: <ul style="list-style-type: none"> o computer terminology o navigating through sites o how to create booklets o how to use favorites tab o how to type simple sentences/small stories o using laptops o turning on/off computer Students will use the following programs on the computer/SMARTboards: <ul style="list-style-type: none"> o Pixie o ABCya o RAZ-Kids o PBS Kids o World Book Online o Microsoft Word 	Students will work on the following skills weekly: <ul style="list-style-type: none"> o computer terminology o navigating through sites o how to create booklets o how to use favorites tab o how to type small stories o using laptops o saving work o turning on/off computer Students will use the following programs on the computer/SMARTboards: <ul style="list-style-type: none"> o Pixie o ABCya o RAZ-Kids o PBS Kids o World Book Online o Microsoft Word