# NAVIGATING THE DIGITAL WORLD

For Parents and Caregivers

### TOPICS

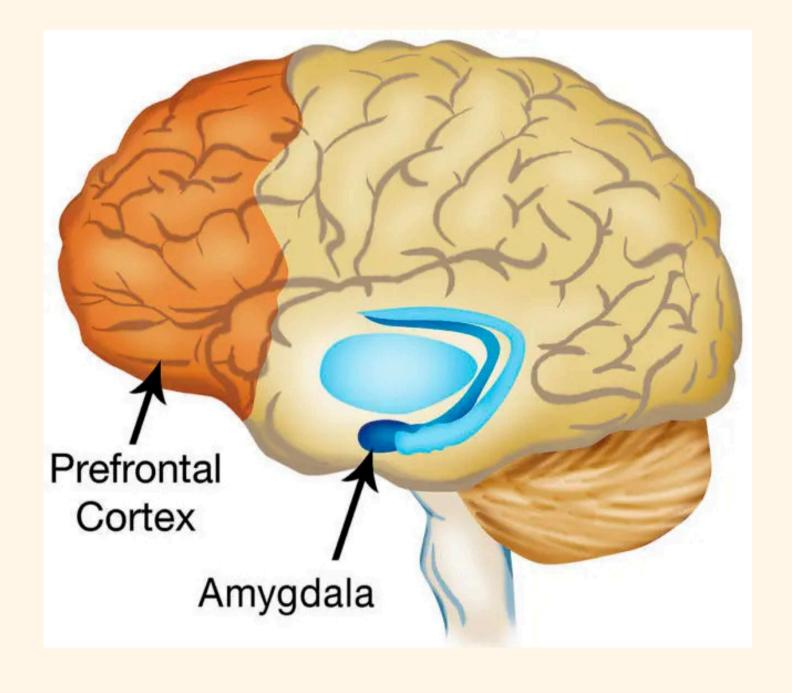
Positive Impacts Brain Development Mental Health Video Game Trends Social Media Trends What Can We Do?

## THE POSITIVES

- Video Games can
  - increase spatial memory
  - improve executive function
  - o increase problem solving
- Social Media can
  - enhance social connections
  - encourage creativity
  - educate

# BRAIN DEVELOPMENT

- Amygdala
- Prefrontal Cortex
  - You are this for your kids!



## BRAIN DEVELOPMENT

- Dopamine Hits
  - Neurotransmitter associated with pleasure
  - Video games and social media designed for this
  - Can create addictions
  - Needs more intense stimuli to experience pleasure
- Social Isolation
- Sleep Issue
- Attention Issues
- Instant Gratification



### MENTAL HEALTH

- Video Games Can
  - Increase depression symptoms and aggression (violent games)
  - Impact attention
  - Decrease academic performance
- Social Media can
  - Increase depression symptoms
  - Increase anxiety
  - Decrease self esteem

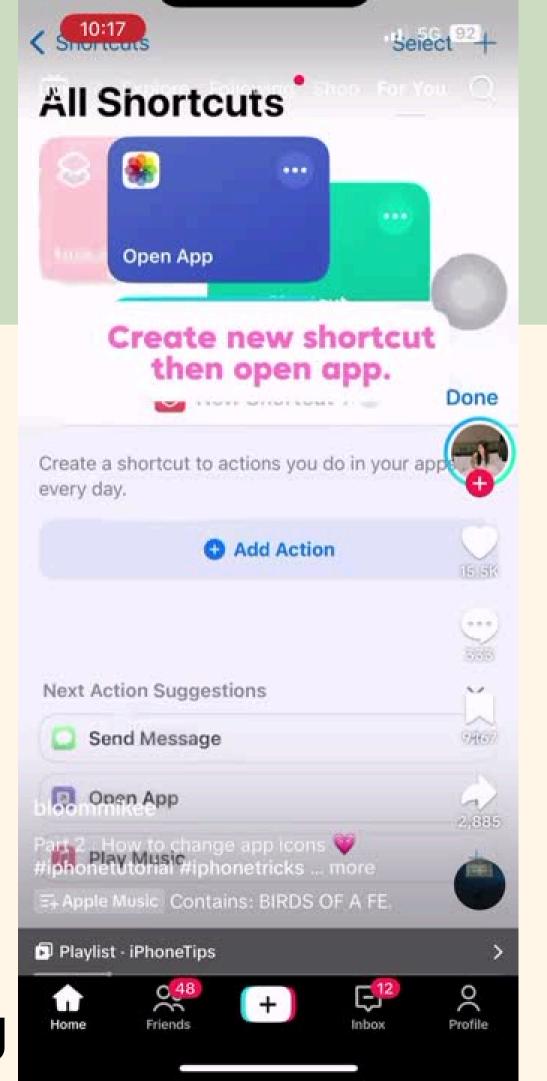
# SAFETY

Times Square Question

### SAFETY

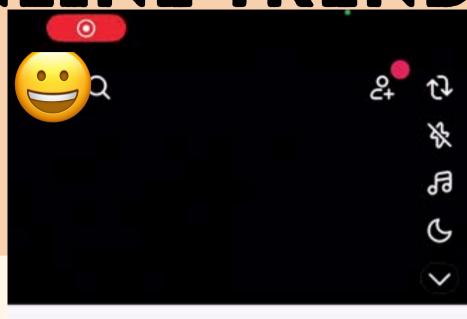
#### Many Steps Ahead of Us

- Finstas
- Disappearing Chats
- Chat Features
  - In many video games
- Using Browser instead of App
  - Ex. YouTube
- Get Around Screen Time Restrictions
  - Change Time Zone
- BARK
  - Delete and Redownload without Alerting



# ONLINE TRENDS: SNAPCHAT

Select



Memories

My Eyes Only

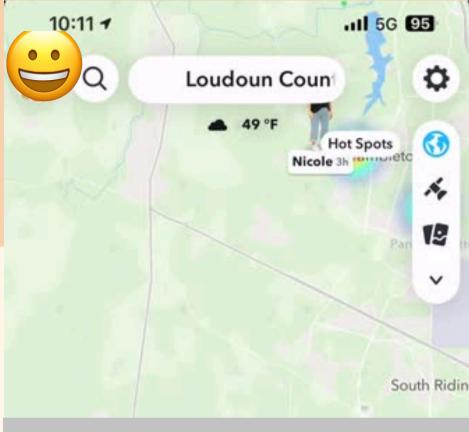
- Memories Tab
- Need
   Password to
   see hidden
   saved snaps

Disappearing
Chats/Photos

Groups

Snap Map with Location

- Open App
- Go to Map
- Settings
- Ghost Mode



# ONLINE TRENDS: YOUTUBE

#### YouTube

- Challenging to Monitor
- Videos and Ads Pop Up
- Often Aren't Looking for Inappropriate
   Content Yet Find It
- Can Block Channels
- YouTube Kids
- Creating Content
  - Age 13-17 need parent permission
  - Private Accounts



Parent Control Apps for keeping kids safe on Youtube

- 1. Qustoido
- 2. Norton Family
- 3. Bark

# ONLINE TRENDS: TIKTOK

#### TikTok

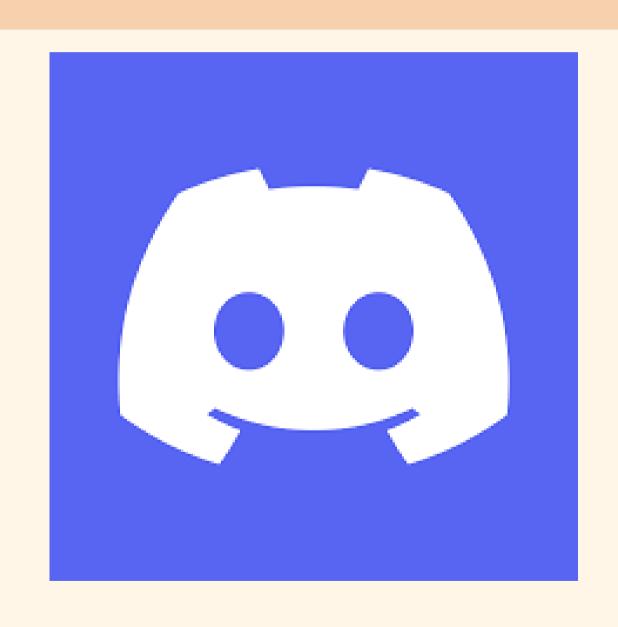
- Must Be 13
- Can't Control FYP (For You Page)
- Designed to Be Hard to Put Down
- Dangerous Challenges
- Creating Content
  - Videos Can Be Saved
- Family Pairing Monitoring
- Restricted Mode
- Block Certain Words and Tags



# ONLINE TRENDS: DISCORD

#### Discord

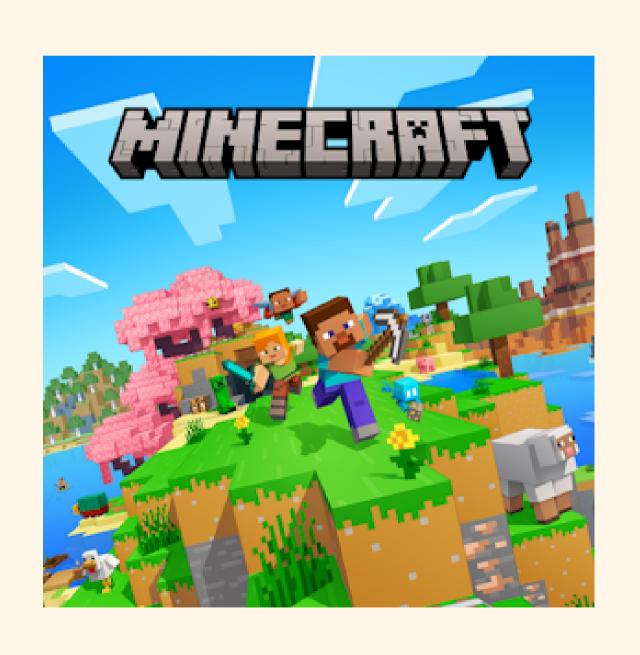
- Servers Can Contain Adult Content
- NSFW (Not Safe For Work) Channels and Servers Require 18+ easy to bypass
- Privacy Settings
  - Can control who can message your kid
  - Cannot see their kid's conversations
- Review Servers Before Your Child Joins



## ONLINE TRENDS: MINECRAFT

#### Minecraft

- Rated E 10+
- Chat Feature
- Different Modes to Decide What's Appropriate for Your Child
  - Create, Survival, Adventure
- Whitelist Server
  - You need to be approved on the server before you can join it.
- Minecraft edu is the education edition



## ONLINE TRENDS: FORTNITE

#### Fortnite

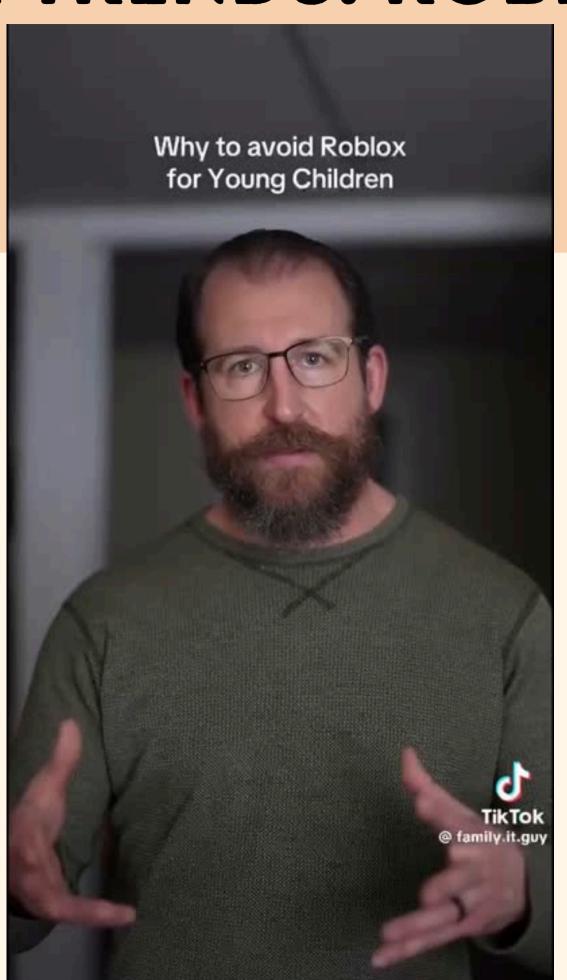
- Rated T for teen
- Chat Feature
- Epic Parental Controls
  - Through Epic Account Portal
  - Voice chat, text chat, mature
     language filter, pin to add friends



# ONLINE TRENDS: ROBLOX

#### Roblox

- Games InsideGames
- Difficult to Monitor



## WHAT DO WE DO?

#### KIDS LIVE IN A DIGITAL WORLD



## WHAT DO WE DO?

#### INTERNET PROVIDER APP

 Can add people, assign devices, monitor what sites are being access and how long

#### **BARK**

- Screen time parental control tool
- Use promo code J4S5MQ3

# WHAT DO WE DO?

#### RESOURCES TO CONSIDER

- The Anxious Generation by Jonathan Haidt
- Unselfie by Michele Borba
- waituntil8th.org
- anxiousgeneration.com/resources
- commonsensemedia.org
- familyitguy.com

#### LIMIT SCREENTIME

Might be difficult at first

CDC recommends less than 2hrs/day for elementary aged kids

#### COMMUNICATION

Have open conversations with your child

#### **MONITOR**

You have every right to view any and everything they are doing online

Be their frontal lobe

#### TAKES A VILLAGE

If you become aware of a student engaging in risky, bully like online behavior please notify someone